OBA/OJEN

Competitive Mock Trials





OOCMT SCORING SYSTEM 2016

The program undertook a revision of the scoring system for the 2016 program year. The new scoring scale is based on long-standing rubrics and guides for mock trials used by OJEN and the Canadian Bar Association/Ontario Bar Association, with appropriate modifications. The score sheet and scoring guide were reviewed by teachers and legal professionals familiar with mock trials as part of the development process.

The score is based on team performance. In most of the categories, more than one team member's performance will be scored, which contributes to a broader assessment of the team as whole than in past years when individual performances were scored.

The scoring guide is designed to provide extra room at the high end of the scale to distinguish the very top performances from the very good performances. Teams should not expect to score 5/5 in many categories even when they have done an excellent job.

This year, judges may assess defined penalty marks for rule violations, which usually take the form of inconsistent testimony (see section 4.4 of the Tournament Guide). Judges will take the following approach if they determine that a violation has occurred:

- 1. Judges will assign marks in the relevant categories. Inconsistent testimony may be penalized simply by a score in the range from 2.5 to 0 depending on the judge's assessment of the significance of the issue.
- 2. The judge will then decide if the lower marks already assessed sufficiently reflect the lower score the team should receive. If they do not, the judge will assess further penalty marks, considering the <u>unfairness toward the other team</u> and the <u>negative impact on the mock trial round</u>. Up to 5 penalty marks may be deducted from the team's overall score.
- 3. Judges have been asked, if an issue of rule violation came up in a round, to inform teams of their assessment of it and if scores were adjusted to reflect it, without revealing the overall scores.

Teams should remember that judges' rulings are final. Scoring a mock trial involves subjectivity, but judges are assessing performances in line with the ranges on the scoring guide. By definition, *they* are the judge of what they have seen in line with the criteria and the scores are for them to make, and for teams to accept with dignity.

OBA/OJEN Competitive Mock Trials Score Sheet





Round:									
	_	Crown			Defence				
School Names 🛨									
Counsel	Opening Statement			/5		/5			
	Direct Examinations			/5		/5			
	Cross-Examinations			/5		/5			
	Closing Statement			/5		/5			
	Procedure & Law			/5		/5			
Witnesses	Characterizations			/5		/5			
	Direct Examinations			/5		/5			
	Cross-Examinations			/5		/5			
Team	Collegiality			/5		/5			
	Teamwork			/5		/5			
Any Penalty Marks Off		_			_				
Team Totals:				/50		/50			

OBA/OJEN Competitive Mock Trials Scoring Guide

		1	2	2.5	3	3.5	4	4.5	5
		Poor	Fair		Good		Excellent		Outstanding
Counsel	Opening Statement Direct Examinations		Description of case somewhat organized; Case theory not clearly developed Not all questions were straightforward or relevant; Not all key information brought out.		Clear and organized description of case; Presented identifiable theory Questions required straightforward answers and brought out key information for own side of the case.		Very clear and organized description of case; Very clear and coherent theory Particularly good questions; Drew out answers that were well-connected to case theory for own side		
	Cross- Examinations		Questions lacke Counsel struggl answers; Limite of weaknesses	ed to adapt to d identification	Questions focused; counsel able to adapt to answers; Identified key weaknesses of other side		Questions very sharp and focused; Counsel poised and adept in dealing with responses; Effectively weakened other side		Truly exceptional performance in the category beyond the
	Closing Statement	Performance in the category was particularly weak. Students struggled with	Limited organiz scripted and/or to actual evider	not connected	Organized and well-reasoned; Mostly off-script and connected to actual evidence presented in round		Very well-organized and well- reasoned; Natural and unscripted, completely frames actual evidence presented in round		
	Procedure & Law	basic elements of category below the criteria for a	Team knew some procedures and some law but knowledge under-developed		Team was well-versed in courtroom procedure and showed good knowledge of applicable law.		Team's courtroom procedure was comfortable and on-point; Sophisticated knowledge of applicable law		criteria for a mark of "4.5". The judge is satisfied that the performance is among the best possible.
Witnesses	Characterizations	mark of "2".	Character had minimal personality and development. Testimony may have had very minor inconsistencies. Lack of preparedness; Responses to questions brought out only some or few points for case. Lack of preparedness; Had some trouble with questions; Own case suffered under questioning Some unfamiliarity with courtroom decorum; Some problems with courtesy to other side. Team displayed gaps in planning and cohesive strategy.		Good and fully developed character. Testimony consistent with affidavit. Well-prepared; Good responses to questions; Testimony brought out key points for case. Well-prepared; Good responses to questions; Own case remained relatively solid under questioning Observed courtroom decorum and were courteous to other side. Team displayed cohesion, cooperation and planning.		Thoroughly believable, convincing and natural. Testimony consistent with affidavit. Very well-prepared; Excellent responses to questions that really assisted development of case Very well-prepared; Excellent responses to questions; Own case remained strong or even improved under questioning Team was notably decorous and courteous beyond standard expectations. Team appeared a cohesive unit; every member of team played an integrated part in the whole effort		
	Direct Examinations								
	Cross- Examinations								
Team	Collegiality								
	Teamwork								